

Material 8

Why?	The activity aims at <ul style="list-style-type: none"> - projecting oneself in the mobility - reflecting on areas to observe while on mobility - acquiring cultural knowledge and greater awareness of intercultural differences - comparing specific cultural elements with one's own culture
What?	Observing one area of interest within the foreign culture
How?	<ul style="list-style-type: none"> - Group work: students list what areas of the foreign culture they are interested in and they would like to learn more about. - Facilitators give an example of an area that could be explored while on mobility and suggest elements to observe. - Individually, in pairs or in small groups (depending on the teacher trainees' interests) they design a questionnaire, a grid to observe the chosen topic when abroad.
Learning outcome?	Questionnaire

See one example of a possible questionnaire on the following pages

See list of possible topics on the following pages

Music

Do you play a music instrument?



Did you learn to play a music instrument at school?

Do you sing?

Did you learn to sing at school?

Do you know traditional songs from your country?

Could you sing them?

Do you dance to traditional music in your country / area?

Can you do it?

Did you have music lessons at primary school?

What did you do?

Did you have music lessons at secondary school?

What did you do?

Did you go to a music academy in your free time?

What did you do?

Do a lot of children go to a music academy in your country / area?

Do a lot of adults go to a music academy in your country / area?

Do you sing in a choir?

Do a lot of children sing in a choir in your country / area?

Do a lot of adults sing in a choir in your country / area?

Do you often listen to music? When?

- In the car?
- In public transports?
- While working?
- While doing household tasks?
- Just for the pleasure?
- ...

When you celebrate a birthday party, do you sing? What?

For Christmas, do you sing? What?

Is there any special occasion in your country / area when people meet and sing together?

Describe.

Do you often go to concerts?

Did you go to concerts with school?

Have you ever sung / played in a concert?

...

Possible topics

Conception of time

- Early, late in the day
- Punctuality
- Time of meals
- ...

At home

- Size
- Use of the different rooms (what do you do where?)
- Material used
- Private vs. public space
- Domestic duties (who does what, when, how often, ...?)
- Television viewing habits (who, what, when, choice, where, how often, ...?)
- ...

Meals

- Where?
- When?
- With whom?
- What?
- ...

Food

- Every day
- Special days
- Traditional food
- Importance of diet
- Importance of organic food
- Snacks
- Importance of one single food e.g. bread
- Home-made, take away, ready-made
- International food
- ...

Sports

- Everyday conversations
- News
- Watching vs. practising
- Fan clubs
- ...

Shopping

Going out

Public transports

Services (e.g. hairdresser, banks, ...)

Holidays

Free time

Politics

Newspapers

Advertising

Culture (museums, theatre, opera, ...)

Nature

Family

Icons, symbols

Telephone – mobile

Computers

Work

Reading

Festivals

Sightseeing

...